

# WEEK OF Nov. 13-17



# Lesson

## Math

## Spelling

## Reading

	Math	Spelling	Reading
MONDAY	NO SCHOOL FOR STUDENTS! PARENT TEACHER CONFERENCES!	NO SCHOOL FOR STUDENTS! PARENT TEACHER CONFERENCES!	NO SCHOOL FOR STUDENTS! PARENT TEACHER CONFERENCES!
TUESDAY	-Objective: Students will be able to solve 2 digit by 1 digit subtraction problems. -Activities: drawing models, practice with a partner -Evaluation: independent practice	-Objective: Students will be able to spell words with long a spellings (ai, ay). -Activities: sort -Evaluation: exit ticket	-Objective: Students will be able to edit and write a final draft of their bear nonfiction writing. -Activities: Bear Writing -Evaluation: observation, recording sheet, life size bear poster!
WEDNESDAY	-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems. -Activities: subtraction mat, using models practice -Evaluation: independent practice	-Objective: Students will be able to spell words with long a spellings (ai, ay). -Activities: decodable reading -Evaluation: exit ticket	-Objective: Students will be able to listen to a read aloud and sequence the story. -Activities: read aloud, graphic organizer -Evaluation: observation, graphic organizer
THURSDAY	-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems. -Activities: drawing models, practice with a partner -Evaluation: independent practice	-Objective: Students will be able to spell words with long a spellings (ai, ay). -Activities: boom cards, heart word recording mats -Evaluation: exit ticket	-Objective: Students will be able to listen to a read aloud and sequence the story. -Activities: read aloud, graphic organizer -Evaluation: observation, graphic organizer
FRIDAY	-Objective: Students will be able to solve 2 digit by 2 digit subtraction problems. -Activities: drawing models, practice with a partner -Evaluation: independent practice	-Objective: Students will be able to spell words with long a spellings (ai, ay). -Activities: spelling review -Evaluation: spelling test	-Objective: Students will be able to listen to a read aloud and sequence the story. -Activities: read aloud, graphic organizer -Evaluation: observation, graphic organizer

# Plans



## Grammar/Writing

## Science/Social Studies

<p>NO SCHOOL FOR STUDENTS! PARENT TEACHER CONFERENCES!</p>	<p>NO SCHOOL FOR STUDENTS! PARENT TEACHER CONFERENCES!</p>
<p>-Objective: Students will be able to identify a collective noun. -Activities: Sort -Evaluation: observation, partner work</p>	<p>-Objective: Students will be able to identify the meaning of celebrating Thanksgiving. -Activities: Thanksgiving Paper Bag Boo, video -Evaluation: Reading, Writing</p>
<p>-Objective: Students will be able to identify a collective noun used in context. -Activities: Fill In the Blank -Evaluation: observation, partner work</p>	<p>-Objective: Students will be able to identify the meaning of celebrating Thanksgiving. -Activities: Thanksgiving Paper Bag Book -Evaluation: Reading, Writing</p>
<p>-Objective: Students will be able to identify a collective noun used in context. -Activities: Crossword -Evaluation: observation, independent work</p>	<p>-Objective: Students will be able to identify the meaning of celebrating Thanksgiving. -Activities: Thanksgiving Paper Bag Book -Evaluation: Reading, Writing</p>
<p>-Objective: Students will be able to identify a collective noun used in context. -Activities: Assessment -Evaluation: assessment</p>	<p>-Objective: Students will be able to identify the meaning of celebrating Thanksgiving. -Activities: Thanksgiving Paper Bag Book -Evaluation: Reading, Writing</p>

\* Lesson plan activities are likely to change based upon student need. \*

\* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials \*

\*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. \*

\*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios